

# JOHN MACKENZIE PRIMARY SCHOOL



“LOOKING BACK WITH PRIDE, GOING FORWARD WITH CONFIDENCE.”

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Welcome to John Mackenzie School.

We, as educators, know that each child is precious to his or her parents. The staff at both John Mackenzie Primary School and John Mackenzie Pre – Primary School would like to extend a warm welcome and ensure that you know that your children are as precious to us as they are to you. Choosing the right school for your child is one of the most important decisions you have to make!

There is much on offer at John Mackenzie School. The pupils have the opportunity of being educated in a safe and secure environment whilst passing through from Pre-Primary to A Levels. John Mackenzie Pre-Primary, Primary and High School have a well qualified, dedicated and committed staff, who are available to answer queries and give advice. Our aim is for children to experience a wide range of quality learning experiences so that all our pupils can develop a range of skills that will engage and support them as lifelong learners. The key to our students' progress and success, is the very positive, productive and special relationship that exists between home and school. Together, we can make an immense difference to our children's futures.

In the year 2009 we celebrated 110 years of excellence. In 1999, our centenary year, we launched the motto **“Looking back with pride, going forward with confidence.”** We are truly proud of the enviable standards of education we have established over the many years of our existence.

The parents of the school must never underestimate the role they play in the success of the school. As a prospective parent of the school, we would like you to think, not only of what the school can offer you, but also what you as a parent can offer the school. Make every effort to become completely involved in the school life and enjoy the JMS family experience!





The school was founded in 1899 when Reverend Nelson Fogarty of the Railway Mission became anxious to start schools in Plumtree, Francistown and Palaype. He envisaged about 12 children at each station and considered it "terrible to think that there are about 120 children on the railway line growing up without any education whatsoever." His wish for a teacher was realized with the arrival of Mr. Edgar Lloyd from the UK in 1899. Mr. Lloyd started his school in the church hall, later to become St. Patrick's Church, on August 16th 1899 with two children and by September 28th, the number had increased to twelve.

The school changed its name from Francistown European School to John Mackenzie School in 1958, in honour of the first Deputy Commissioner of Bechuanaland, an area north of the then Cape Province and south of the Molopo River. He was a missionary with the London Missionary Society and was largely responsible for Bechuanaland becoming a Protectorate.



## AIMS AND PHILOSOPHIES

John Mackenzie School strives to be, and is recognised by its parents as being a caring, happy school that is pupil-centered. It is also a multicultural, inter-denominational institution. Within this warm environment, a well-qualified staff helps to provide sound academic learning, a positive approach to work, the establishment of sound values, the recognition of individual differences and the spiritual development of every pupil.

A high priority is placed on individual guidance, pastoral care, the development of leadership and co-operative skills, as well as that of personal growth and development. Through the academic, cultural and sporting programmes, provision is made for the development and growth of individual talents and skills. Emphasis is placed on the enjoyment of academic, cultural and sporting activities.

Of particular importance are the following goals that the school strives to achieve:-

- To enable every pupil to achieve their potential through sound instruction and the development of good study habits.
- Development of personality. The school places much emphasis on the acceptance of sound values that will assist its pupils to embrace a healthy lifestyle that will stand them in good stead for the rest of their lives.
- Co-education. Growing up in an environment that reflects society, while understanding and respecting one another.



- Individual and group development. Developing the individual skills—(academic, leadership, cultural and sporting)—and potential of pupils, while also learning to work together as a team.

As a private school, John Mackenzie offers many opportunities to pupils of varying talents, interests and abilities. It is our goal to ensure that all members of the school, when they depart, will do so having been enriched by the John Mackenzie experience, and will look back with pleasure and pride on days of happiness, development and growth.

Our school motto, **"The Best I Can"** is based upon 6 core values:

- hard work
- honesty
- respect
- discipline
- trust
- enthusiasm

These values serve as a compass pointing out what it means to be true to oneself.

Honouring these values will guide our students in fulfilling their goals.



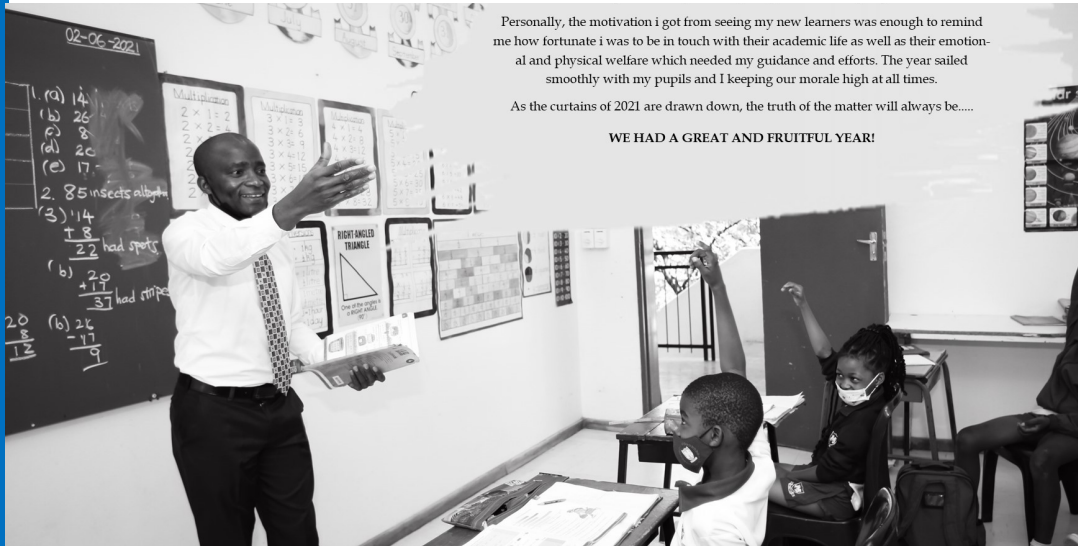
## REGISTRATION AND ADMISSION

When wanting to register your child with John Mackenzie Pre-Primary or Primary School, parents have the following 2 options available:

1. Email Admin (admin2@jmsprimary.ac.bw)—requesting application forms to be emailed. Please specify whether it is a Pre-Primary or Primary School application as the relevant documentation is different for each school.
2. Collect a registration form from the School Office (during office hours)

The following documentation is required when wanting to register your child at JMS

PRE-PRIMARY application	TRANSITION, STD 1—7 application
JMS Application Form	JMS Application Form
Copy of child's Passport	Copy of child's Passport
Copy of child's Birth Certificate	Copy of child's Birth Certificate
Child's passport size photo	Child's passport size photo
Proof of Residence Permit if not a citizen	Proof of Residence Permit if not a citizen
Details of both parents/guardians & children	Details of both parents/guardians & children
Copy of applicant's most recent School Report	Copy of applicant's most recent School Report
Health Profile Form	



Personally, the motivation i got from seeing my new learners was enough to remind me how fortunate i was to be in touch with their academic life as well as their emotional and physical welfare which needed my guidance and efforts. The year sailed smoothly with my pupils and I keeping our morale high at all times.

As the curtains of 2021 are drawn down, the truth of the matter will always be....

**WE HAD A GREAT AND FRUITFUL YEAR!**



## **CAMBRIDGE CURRICULUM**

The school follows the Cambridge curriculum; which is the largest provider of International education programmes for ages five to nineteen. The curriculum is holistic, covering a wide range of subjects. A Cambridge international education is progressive and flexible, helping schools develop successful students. Qualifications are taken in over 160 countries and recognised by universities, educational providers and employers across the world.

The Cambridge Primary programme provides a coherent education programmes of curriculum and assessment in English, Mathematics, Science and ICT. It also develops understanding and knowledge in learners.

One of the biggest benefits is that it provides a foundation for Secondary education. Cambridge Primary aids identification of a learner's strengths and weaknesses and can be used to support learning and development. It provides learners with excellent preparation so that they can progress seamlessly into Cambridge Secondary and beyond.

## EXTRAMURAL

Although there is no policy that makes these activities compulsory, parents are required to ensure that their children are involved in at least one sport and one cultural activity per term. This goes towards the enhancement of a well-rounded education. We would like ALL pupils to take part in swimming and athletics as these two activities develop important life skills for the future. Our aim at the school is to ensure that each pupil who leaves our school is a competent swimmer and has the necessary co-ordination skills. It is important:

- To develop the unique potential of **every** child
- To teach good **sportsmanship**
- To encourage **loyalty and team-spirit**
- To give all children the opportunity to learn the **basic skills** of running, jumping, skipping etc.
- To develop not only physical skills, but also **children's confidence**
- To develop the **fun** aspect of all activities
- To **expose pupils** to as many different sports as practically possible
- To place children in teams appropriate to their **levels of skill**
- To reach an acceptable **level of competency** in the attainment of skills
- To encourage pupils to participate in at least **one sport** per term





Our aim is to teach the children the following sportsmanship skills:

- Show respect to yourself by treating others the way you want to be treated
- Respect not only your teammates, but also your opponents
- Respect your coaches and officials of the game
- Respect the rules of the game
- Always play fair
- Accept the judgment calls of the coaches and the officials without argument
- Offer encouragement to teammates, especially when they make mistakes.
- Forgive yourself when you make a mistake and get right back into the game
- Lose without pouting
- Win without gloating

**Extramural activities on offer**

Term 1	Term 2	Term 3
Swimming	Netball	Swimming
Cricket	Soccer	Tennis
Tennis	Athletics	Softball
Softball	Ball Skills	Marimbas
Orchestra	Marimbas	Mmele
Marimbas	Hockey	Public Speaking
Mmele	Orchestra	Chess
Quiz		Orchestra
Chess		



## **PARENT & TEACHER WORKING SIDE BY SIDE**

The academic School Year starts with a **MEET THE TEACHER** evening where parents meet with their child's new teacher and discuss the expectations for the year ahead.

**WINDOWS ON WORK** is scheduled twice a year. This is an afternoon well spent at school. The boys and girls have an opportunity to bring their parents/guardians to school to view the classroom and the work. This allows parents to talk to their children about aspects of work such as neatness and completion of work as well as for pupils to be encouraged and motivated.

**CONSULTATION DAY** is a formal interview set up between the teacher and the parent to discuss progress, marks and even reports. Consultation Days are scheduled at the end of Term 1 and in the middle of Term 2. Consultation Day bookings are scheduled by the school.



**PARENT/TEACHER INTERVIEWS** may be arranged during the course of the year by either the Class teacher or Specialist teacher. However, parents are welcome to set up an interview with the Class teacher or Specialist teacher via the Homework Book or Front Office. This interview will be scheduled outside of teaching time.

**PUPIL PROGRESS REPORTS** are sent out twice a year, in July and December. Our reports are a combination of continuous assessment as well as examination results.

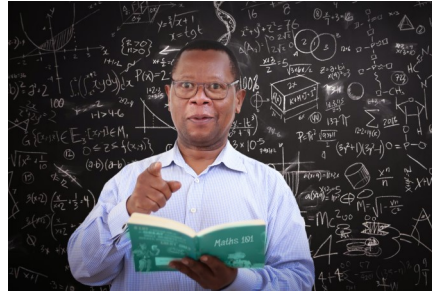
## **COUNSELLING**

John Mackenzie School has had a specialist Psycho-Social Counsellor since October 2018. The main purpose of this department is to give psychological support counselling to pupils that may be identified by teachers or parents as needing support. These issues may range from social, emotional, psychological and other situations that may contribute to pupils' difficulty in coping well both at school and at home. In the schools deliberate effort to always improve our pupils' welfare, this department also resources and facilitates in the teaching of LIFESKILLS at classroom level. The lifeskills lessons, will enable the John Mackenzie pupil to adapt and have a resilient approach in dealing with the demands and challenges of everyday life.



### PTA

All parents are encouraged to be involved with the Parent Teacher Association. The PTA organises numerous activities throughout the year. Some of these functions are big fundraising efforts, whilst others are aimed at family involvement and fun.





#### Contact Details

Telephone: +267 2412326

Website:

[www.johnmackenzieschool.com](http://www.johnmackenzieschool.com)

[admin1@jmsprimary.ac.bw](mailto:admin1@jmsprimary.ac.bw)

Address: P O BOX 121 Francistown, Botswana

\*d6 communicator is our preferred choice of communicating with parents

#### Office Hours

Admin: 0700hrs—1600hrs

Bursar: 0730hrs—1600hrs

Accountant: 0730hrs—1600hrs